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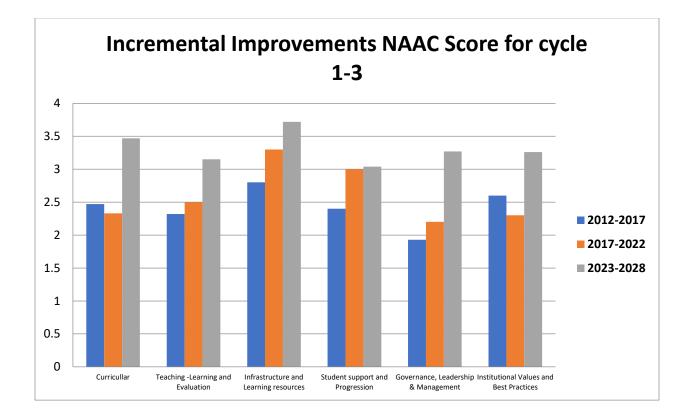
6.5.3 - Incremental Improvements

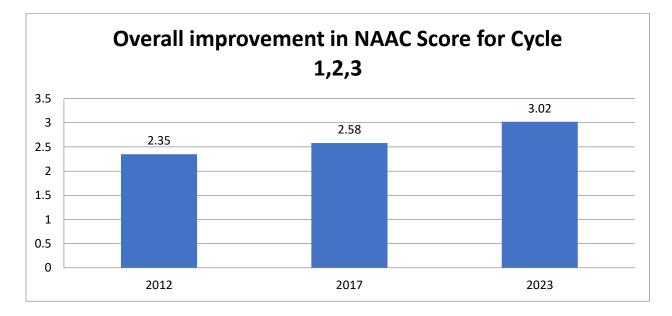
One of the main functions of the IQAC is to analyze the teaching-learning process, structures & methodologies of operations and measures the learning outcomes at periodic intervals. The IQAC is dedicated to adopting the learner-centric approach in teaching-learning progression and a periodic review on the methodology is always initiated. Institutional IQAC offers support and guidance to the faculty regarding the current pedagogical trends across the world. To achieve learning outcomes, the IQAC periodically analyses the teaching-learning process and recommends regular development, up- gradation, and addition of the necessary teaching methodology, techniques, and infrastructure.

Based on the inputs from First and Second cycle NAAC Peer Team, Institute has made several efforts to implement the curriculum and syllabus effectively (Include more interdisciplinary subjects), pedagogical changes from conventional teaching- learning to modern start-of-the-art smart classroom teaching. Few specific efforts are listed below-

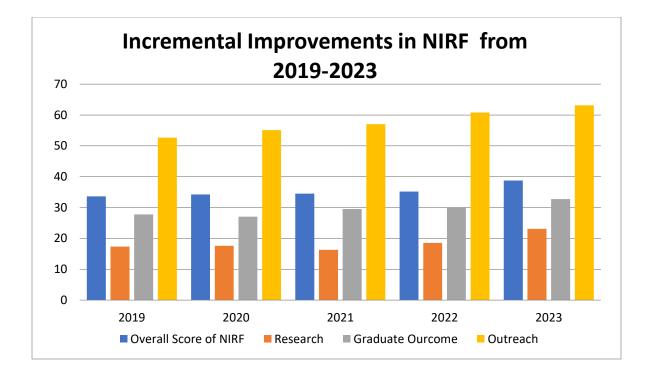
- To Improve Research, Sponsored Project and Consultancy -a. Framing of policy for Consultancy (rules were framed in 2013), b- Research Promotions (SLIET Quality Publication Awards (SQPA), SLIET Research Project Award (SRPA))
- Seed Money and PDA for Project Work
- Identify thrust Area- Technology for Agriculture
- Computerization of Activities- ERP implemented
- Grievance redressal Mechanism- Implemented
- Policy for Recruitment (CAS and Direct) through formation of ACoFAR.
- Merit Promotion (SLIET Merit Scholarship (SMS))
- Strategic planning through WAR ROOM, NEP 2020 Cell and Vision Plan 2030
- Implementation of environment friendly policies

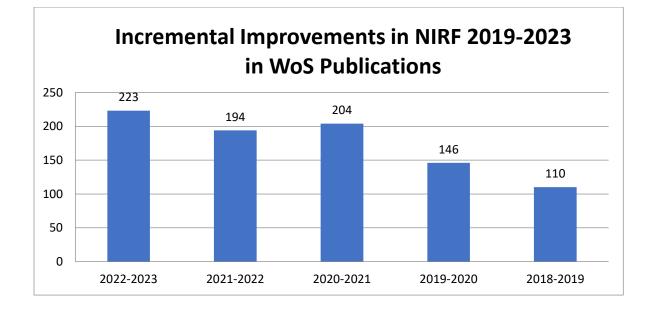
Above decisions have resulted in some incremental improvements in various fields. The same is evident from the improvement in the NAAC scores and NIRF scores over a period of time. A considerable improvement in the NAAC scores under different quality parameters over First and second cycle of NAAC is explicitly evident from the diagram:





Similar trend can be observed from the institute's NIRF score under different parameters over last years from the chart.





(Director, SLIET)