



Sant Longowal Institute of Engineering & Technology

(Deemed University under MoE, Govt. of India),
Longowal-148106, District Sangrur (Punjab)

Ref. No. _____

Dated: _____

3.3.1

Description	Link
Consultancy and Research Brochure	http://rnc.sliet.ac.in/files/2020/06/Research-andConsultancy-Brochure.pdf
Institution Innovation Cell	http://iic.sliet.ac.in/gallery/
Innovation-Ecosystem-of-Food-Engineering-Technology-Department	http://rnc.sliet.ac.in/files/2022/11/InnovationEcosystem-of-Food-Engineering-Technology-Department.pdf
Innovation-Ecosystem-of-MechanicalEngineering	http://rnc.sliet.ac.in/files/2022/11/InnovationEcosystem-of-Mechanical-Engineering.pdf
Centre of Excellence on Microwave and Photonics Technology	(i) Electromagnetic Measurement and Testing Lab http://ece.sliet.ac.in/laboratories/electromagneticmeasurement-and-testing-lab/ (ii) Optical nano devices research lab (ONDR lab) http://ece.sliet.ac.in/laboratories/broadband-andphotonics-communication-lab/
Centre of Excellence in Advanced Bioprocesses and Bioenergy	http://sliet.ac.in/centre-of-excellence
Centre for Training and Research in Automation	http://eie.sliet.ac.in/automation-laboratory-new-block/

Technical Students' Clubs	<ul style="list-style-type: none"> i. SSD http://sliet.ac.in/software-development-club/ ii. SRAS http://sliet.ac.in/sliet-robotics-andautomation-societysars/ iii. Endeavour Society http://sliet.ac.in/endeavoursociety/ iv. Mavericks Club http://sliet.ac.in/maverics-club/ v. Science Club http://sliet.ac.in/science-club/ vi. IEEE http://sliet.ac.in/ieee-student-branch-sliet/ vii. Diploma Chapter (IE India) http://sliet.ac.in/sliet-diploma-chapter/
	<ul style="list-style-type: none"> viii. ISTE Students Chapter http://sliet.ac.in/indiansociety-for-technical-educationiste/ ix. SAE India (SLIET) http://sliet.ac.in/sae-india-slietcollegiate-club/ x. SELC http://sliet.ac.in/sliet-electoral-literacy-club/
Centre-of-Excellence-Data-Hives	http://eie.sliet.ac.in/files/2021/04/Centre-ofExcellence-Data-Hives.pdf

(Director, SLIET)